

GENERAL DIRECTIONS

Unit Description: This should be a couple of sentences summarizing the essence of the unit.

Standards: It is important to always cross-reference and identify the Common Core standards you will address in the unit.

Key Concept: Choose one (1) and only one. Key concepts are the big ideas, which form the basis of teaching and learning in MYP. These will form your interdisciplinary connections.

AESTHETICS	CHANGE	COMMUNICATION	COMMUNITIES
CONNECTIONS	CREATIVITY	CULTURE	DEVELOPMENT
FORM	GLOBAL INTERACTION	IDENTITY	LOGIC
PERSPECTIVE	RELATIONSHIPS	TIME, SPACE & PLACE	SYSTEMS

Related Concepts: These concepts are specific to your content. They are the “real-life” big ideas of your unit. You will choose two (2) as the focus for the unit.

Global Context: Select one (1) global context for each unit to serve as a lens through which students will explore the content. Each global context has sample explorations that provide a focus for students to make connections between the unit’s content and the real world.

IDENTITIES AND RELATIONSHIPS	ORIENTATION IN TIME AND SPACE	PERSONAL AND CULTURAL EXPRESSION
SCIENTIFIC AND TECHNICAL INNOVATION	GLOBALIZATION AND SUSTAINABILITY	FAIRNESS AND DEVELOPMENT

Statement of Inquiry: This should be a short concise statement that explicitly incorporates the key and related concepts and alludes to your global context. The statement of inquiry serves as the **overarching conceptual understanding of the entire unit**.

Objective: Include the unit’s objectives, listing specific MYP strands or Long/Short term objectives.

Summative Assessment: Describe the task(s) that students will undertake in order to demonstrate their achievement of subject objectives (often performances of understanding).

Formative Assessments: Your formative assessments (starters, classwork, homework, quizzes, etc) should assess student learning of the objective. These formative assessments can support/provide scaffolding of summative assessments, including more complex performances of understanding.