STATEMENT OF INQUIRY

KEY CONCEPT	➕	RELATED CONCEPT	➕	GLOBAL CONTEXT

Write a statement that combines the key concept, related concepts, and global context to make a meaningful statement that serves as the **overarching conceptual understanding of the entire unit**. You should:

- Use active present tense verbs
- Avoid proper and personal nouns
- **Transcend the disciplines**

The statement of inquiry:

- Represents a contextualized, conceptual understanding that is worthy of inquiry
- Explains clearly **what** students should understand and **why** that understanding is meaningful

However, statements of inquiry should not be so specific that they cannot be transferable beyond the content of the unit.

- **The ideas that students study should travel beyond your department.**
- **You should remove any subject-specific language from your statement of inquiry.**

When writing the statement you should capture what you want students "to know and be able to do" as a result of the unit. It is often helpful (in your head ONLY, not on paper) to say: "The student will understand that..." and you statement can flow from that thinking.

Examples of a statement of inquiry:

Key Concept	Related Concepts	Global Context/Explorations
Communities	Point of view (perspective) Setting	Identities and relationships (Human nature and human dignity; moral reasoning and ethical judgment; consciousness and mind)

Statement of Inquiry:
Communities and relationships influence an individual's perspectives and choices within an environment or setting.

Key Concept	Related Concepts	Global Context/Explorations
Change	Perspective Conflict	Identities and relationships (Human nature and human dignity; moral reasoning and ethical judgment; consciousness and mind)

Statement of Inquiry:
More change can come from shifting the public's perspective and highlighting human dignity rather than furthering the conflict.

Key Concept	Related Concepts	Global Context/Explorations
Culture	Convention Function	Personal and cultural expression (Social construction of reality, philosophies and ways of life, belief systems, ritual and play)

Statement of Inquiry:
Cultures across the world are formed by how life functions, social conventions and belief systems.